



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> We offer chn a range of after school clubs, which give chn more opportunities to be active and encourage healthy lifestyle choices Our Change 4 Life chn were selected to be 'Change 4 Life ambassadors', with the aim of our chn leading events for other schools Chn play leaders are developing confidence in encouraging active break times and taking a more active role in supporting sporting events within school We have taken part in a range of sporting competitions for KS2 chn (football, hockey, cricket, athletics and rounders) 	<ul style="list-style-type: none"> Continue to develop intra-sport competitions to ensure chn are given opportunities to participate in a range of sporting activities Continue to develop the leadership of chn play leaders in becoming more effective in supporting PE and Sport Continue to develop the PE leads knowledge and confidence in supporting good practice within school Enter more competitions for KS1 chn Ensure as many chn as possible achieve their 25m badge in swimming by the time they leave or school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25m?	12%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	12%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19 220	Date Updated: 25/03/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage chn to attend after school activities	Increase the number of clubs available to children making links with outside agencies			Continue to offer a range of clubs to chn
Encourage PP and less active chn to become more active and make healthier lifestyle choices	Continue to run 'Change for Life' Club to target PP children who don't attend after school clubs	2 TAs 1 x weekly to lead club: £800		Change 4 Life chn to lead sessions with the rest of the school
Encourage chn to become leaders and support the school in promoting active break times	Year 6 Play Leaders to run lunchtime sport clubs alongside PE Leader to increase number of children taking part in physical activity at lunchtimes	½ day non-contact time once a term for PE Leader to meet with Play Leaders: £300		Current Year 6 play leaders to support new year 5 play leaders in the final term as a transition/hand over
	PE Leader to hold regular adult Play Leader meetings to ensure provisions at lunchtimes are good or better, encouraging more children to take part in physical activity.			Continue to arrange meetings with adult play leaders to ensure they are able to support chn play leaders in encouraging physical activity at break times
All chn to participate in at least 2 PE sessions a week	PE Participation logs to be introduced and used by teachers to monitor the number of children taking part in PE each week. Spare kit to be purchased to be used by chn without kit to enable them to take part	1 day non-contact time per term for PE Leader to analyse logs and put suitable provisions in place for children		Kit will continue to be provided to chn who regularly have no kit in school

		not taking part in PE regularly: £160		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All chn to be given opportunities to take part in a range of physical activities	PE leader to ensure that through sport and PE we continue to keep our Gold Kite Mark	£3000		Continue to lead sport events and whole school PE afternoons to encourage chn to be active
To set up Forest School	Forest area to be made safe through the cutting of trees establishing a safe environment to be used.	£4500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement, the focus is on up-skilling staff, particularly the PE lead	PE Leader to attend relevant training	PE Subject Leader training + cover: £300		Knowledge to be shared with other members of staff through meetings with appropriate adults
	PE Leader to observe teachers 3 times a year and support plans to be put in place for any teaching that is less than good.	6 days non-contact: £960		All staff should feel supported to feel confident to deliver PE and Sport
Staff to model expectations for chn so they have positive role-models within sport	Purchase staff kits to promote good modelling and to ensure all staff are dressed appropriately for teaching PE	Cost of kit: £300		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more chn involved	Purchase new equipment to enable a broader range of activities and sports to be taught	Cost of equipment: £1500		PE lead to continue to organise intra sport afternoons with the support of the chn play leaders
Develop chn's confidence on bikes in order to get more pupils travelling to school by bike rather than car	Purchase more balance and pedal bikes for FS and KS1 children as well as purchasing Cycle Ready sessions to deliver initial sessions to chn and train staff	Cost of training: £700		Staff have been trained on how to deliver balance/pedal bikes sessions safely and knowledge has been shared with ALL staff in FS
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To introduce additional competitive sports identified by chn in questionnaires and surveys	Continue to lead intra-sport competitions 3 times a year.			PE lead to continue to organise intra sport afternoons with the support of the chn play leaders
To promote good team work and sportsmanship amongst chn	Lease mini-bus to transport children to outside competitive matches.	Lease cost per year: £4300		Make links with other schools to ensure chn are given wider range of sporting opportunities
	Teachers to use assessment tracking sheet to identify more able children in PE	1 day non-contact time 3x annually for PE Leader to analyse data: £480		More opportunities for more able chn
Other Indicator identified by school: Additional swimming				Percentage of total allocation:
				12.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all non-swimmers achieve 25 metres, thus meeting the statutory requirements of the national curriculum for PE	All chn currently on the puffin badge to be given additional sessions with our swimming coach	1 full term of swimming: £255 Staffing: £2129		