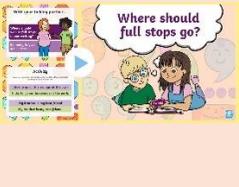
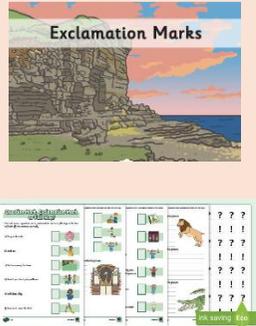
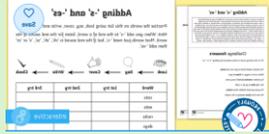
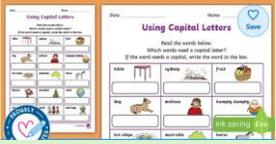


## GPS Overview 24-25

### Year One

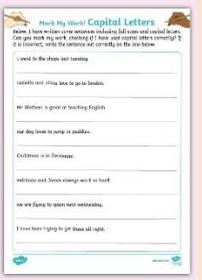
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
<b>Autumn 1</b>	<p>Full stops</p> 	<p>Capital letters -forming and identifying</p> 	<p>Capital letters -when to use them</p> 	<p>Exclamation marks</p> 	<p>Question marks</p> 	<p>Assess</p> <p>Select at least two SPAG mats to complete and discuss throughout the rest of the term:</p> 
<b>Autumn 2</b>	<p>Nouns</p> 	<p>Adjectives</p> 	<p>Verbs</p> 	<p>Word classes – mixed</p> 	<p>Word classes – mixed</p> 	<p>Assess</p> 
<b>Spring 1</b>	<p>Using 'and' to words and clauses</p>	<p>using -ing where no change is needed in</p>	<p>-ed where no change is needed in the spelling of root words</p>	<p>-er where no change is needed in the spelling of root words</p>	<p>SPAG mat 4 and 5</p>	<p>Assess</p>

	 <p>Plus SPAG mat 1:</p> 	<p>the spelling of root words</p>  <p>Plus SPAG mat 2</p>	 <p>Plus SPAG mat 3</p>	<p>-est where no change is needed in the spelling of root words</p>  <p>Plus SPAG mat 4</p>		
<p>Spring 2</p>	<p>Correctly punctuating sentences</p>   <p>Plus SPAG mat 1</p> 	<p>using the prefix un-</p>   <p>Plus SPAG mat 2</p>	<p>using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs</p>   <p>Plus SPAG mat 3</p>	<p>Review of Capital letters for proper nouns</p>   <p>Plus SPAG mat 4</p>	<p>Review of word classes</p>   <p>Plus SPAG mat 5</p>	<p>Formal Assessment – NFER</p>
<p>Summer 1</p>	<p>read words with contractions, and understand that the apostrophe represents the omitted letter(s)</p>  <p>Plus SPAG mat 2</p>	<p>Using the conjunction 'but'</p> 	<p>Using 'or'</p> 	<p>Using 'because'</p> 	<p>Assess:</p> 	<p>Catch up/remaining SPAG mats</p>

	 <p>Plus SPAG mat 1:</p> 		Plus SPAG mat 3			
Summer 2	<p>Review of suffixes</p>  <p>Use sentence strips to add suffixes to root words</p>	<p>Review of the prefix -un</p>  	<p>Review of conjunctions</p> 	<p>SPAG mats</p> 	<p>SPAG mats</p> 	<p>Formal Assessment - NFER</p>

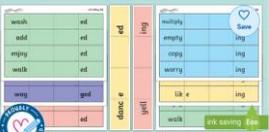
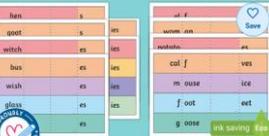
## Year Two

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Autumn 1	<p>Full stops and capital letters warm up</p> 	<p>Capital letters</p> 	<p>Exclamation marks</p> <p>SPAG Mat 1 (complete as starter or during EMW)</p> 	<p>Question marks</p> <p>SPAG Mat 2 (complete as starter or during EMW)</p> 	<p>Review all</p> <p>SPAG Mat 3 (complete as starter or during EMW)</p> 	<p>Assess</p>  <p>Then complete the SPAG mats 3-6 throughout the rest of the term:</p>

		 	 	 	 <p>Quiz</p> 	
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<b>Autumn 2</b>	<p>Word classes (introduce adverbs within this)</p>   <p>Plus SPAG mat 1:</p> 	<p>Sentences with different forms: statements, questions, commands and exclamations</p>   <p>Plus SPAG mat 2</p>	<p>Apostrophes for possession</p>  <p>Plus SPAG mat 3</p>	<p>Apostrophes for omission</p>   <p>Plus SPAG mat 4</p>	<p>Commas to list</p>   <p>Plus SPAG mat 5</p>	<p>Formal Assessment (NFER) – see Dan</p> <p>Then complete remaining SPAG mat.</p>
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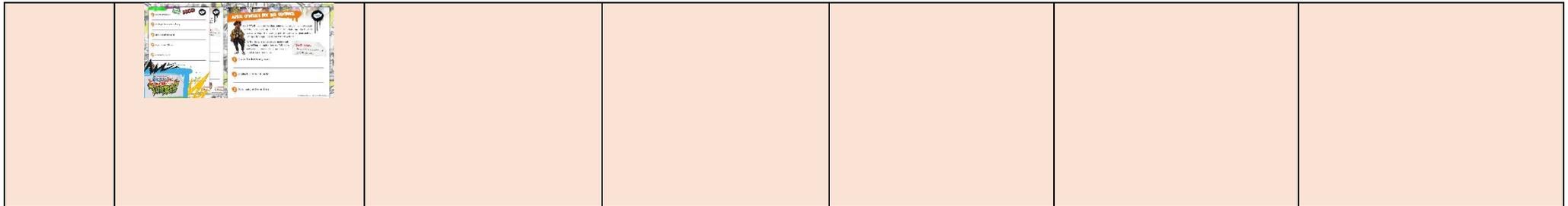
<b>Spring 1</b>	<p>Expanded noun phrases</p>  <p>Plus SPAG mat 1</p>	<p>Coordination (using or, and, or but)</p>  	<p>Subordination (using when, if, that, or because)</p>  <p>Plus SPAG mat 3</p>	<p>Past and present tense</p>  	<p>Homophones</p>  <p>then Review and Assess:</p> 	<p>Formal Assessment – MOCK SATs See Dan</p> <p>Then complete SPAG mats 5&amp;6 in remaining lessons.</p>
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		Plus SPAG mat 2		Plus SPAG mat 4		
<b>Spring 2</b>	<p>Prefixes and suffixes (practical lesson)</p>   	<p>Apostrophe review – possessive</p>   <p>Plus SPAG mat 1</p> 	<p>Apostrophe review – contractions</p>   <p>Plus SPAG mat 2</p>	<p>Checking for sense/apostrophe marking</p>   <p>Plus SPAG mat 3</p>	<p>Plurals using -s or -es</p>   <p>Plus SPAG mat 4</p>	<p>Formal Assessment – MOCK SATs See Dan</p> <p>Then complete SPAG mat 5.</p>
<b>Summer 1</b>	<p>Review: coordination</p>  <p>Then SPAG mat 1:</p> 	<p>Review: subordination</p>  	<p>Review: correct punctuation</p>   <p>Then SPAG mat 3</p>	<p>Review: word classes</p>   <p>Then SPAG mat 4</p>	<p>Review: commas to list</p>   <p>Then SPAG mat 5</p>	<p>Formal Assessment – MOCK SATs See Dan</p>

<p><b>Summer 2</b></p>	<p>Review: expanded noun phrases</p>  <p>Then SPAG mat 1</p> 	<p>Then SPAG mat 2</p> <p>Review: tense</p>   <p>Plus SPAG mat 2</p>	<p>Review: prefixes and suffixes</p>  <p>Plus SPAG mat 3</p>	<p>SPAG mats 4-6 throughout the week – go through answers and use cold calling</p> 	<p>Test practice</p> 	<p>Formal Assessment – MOCK SATs See Dan</p> <p>Then complete the SPAG mats 3-6 throughout the rest of the term:</p>
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## Year Three

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
<p><b>Autumn 1</b></p>	<p>Basic punctuation recap (full stops, CIs, ?, !, commas on a list)</p> <p>SPAG Mat 1 first (complete as starter or during EMW)</p>  	<p>Sentence types</p> <p>SPAG Mat 2 (complete as starter or during EMW)</p>   	<p>Word classes</p> <p>SPAG Mat 3 (complete as starter or during EMW)</p>  	<p>Word families</p> <p>SPAG Mat 4 (complete as starter or during EMW)</p>   <p>(use the ppt and complete the assessment from the bumper pack)</p>	<p>Expanded noun phrases</p> <p>Word mat 5:</p>   	<p>Complete the SPAG mat 6:</p>  <p>Then assess (practice test 1):</p> 



**Autumn 2**

**Coordination**




Plus SPAG mat 1:

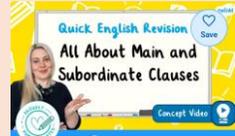


**Subordination including when, if, because, although**




Plus SPAG mat 2

**Clauses**



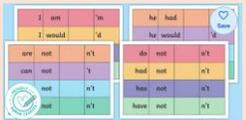

Plus SPAG mat 3

**Apostrophes for possession Including irregular plurals and with single and plural nouns**




Plus SPAG mat 4

**Apostrophes for omission**


Plus SPAG mat 5

**Formal Assessment (NFER) – see Dan**

Then complete remaining SPAG mat 6

**Spring 1**

**Simple tense recap**



Plus SPAG mat 1



**Prefixes and suffixes**




Plus SPAG mat 2

**Homophones and near homophones**



Plus SPAG mat 3

**Prepositions**



Plus SPAG mat 4

**Fronted adverbials (including the comma)**

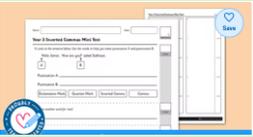
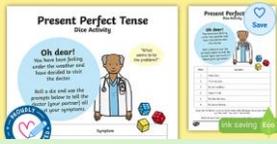



Plus SPAG mat 5

**Assess and mark together:**

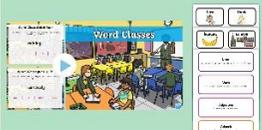


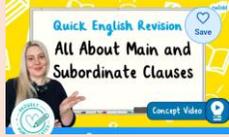
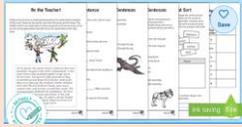
Then complete SPAG mat 6 in any remaining lessons

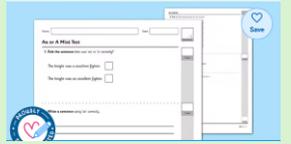
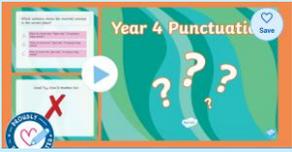
<p><b>Spring 2</b></p>	<p><b>A or an</b></p>   <p>Then SPAG mat 1</p> 	<p><b>Using direct speech</b></p>  <p>Followed by practical activity using sentence strips in groups.</p> <p>Then complete SPAG mat 2</p>	<p><b>Direct speech practise test</b></p>  <p>Mark altogether</p> <p>Then complete SPAG mat 3</p>	<p><b>Grammar and standard English</b></p>  <p>Then complete SPAG mat 4</p>	<p><b>Using the present perfect form of verbs in contrast to the past tense</b></p>  	<p><b>Formal Assessment – MOCK SATs</b> See Dan</p> <p>Then complete SPAG mat 6.</p>
<p><b>Summer 1</b></p>	<p><b>Using conjunctions, adverbs and prepositions to express time and cause</b></p>  <p>Then SPAG mat 1:</p> 	<p><b>Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</b></p>  	<p><b>Quick recap: correctly punctuating sentences</b></p>  <p>Colons to introduce a list</p> 	<p><b>Review: prefixes and suffixes</b></p> <p>Inc. stressed syllables</p>  <p>Then SPAG mat 2</p>	<p><b>Review: direct speech</b></p>  <p>Assessment practice:</p> 	<p><b>Assess</b></p> 
<p><b>Summer 2</b></p>	<p><b>Review: apostrophes</b></p>	<p><b>Review: coordination</b></p>	<p><b>Review: subordination</b></p>	<p><b>Review: fronted adverbials</b></p>	<p><b>Review: word classes</b></p>	<p><b>Formal Assessment – MOCK SATs</b> See Dan</p>

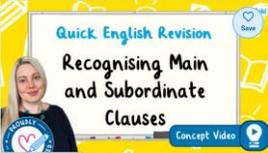
	 <p>Plus SPAG mat 1</p> 	 <p>Plus SPAG mat 2</p>	 <p>Plus SPAG mat 3</p> 	 <p>Plus SPGA mat 4</p>	
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## Year Four

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
<p><b>Autumn 1</b></p>	<p>Basic punctuation recap (full stops, CIs, ?, !, commas on a list)</p> <p>SPAG Mat 1 first (complete as starter or during EMW)</p>   	<p>Sentence types</p> <p>SPAG Mat 2 (complete as starter or during EMW)</p>  	<p>Word classes</p> <p>SPAG Mat 3 (complete as starter or during EMW)</p>  	<p>Word families</p> <p>SPAG Mat 4 (complete as starter or during EMW)</p>   <p>(use the ppt and complete the assessment from the bumper pack)</p>	<p>Expanded noun phrases</p> <p>Word mat 5:</p>   	<p>Complete the SPAG mat 6:</p>  <p>Then assess (practice test 1):</p> 

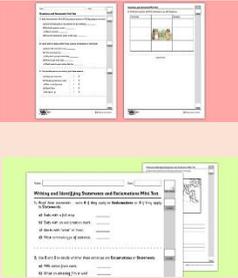
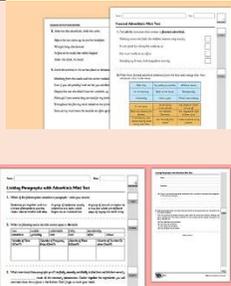
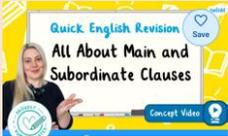
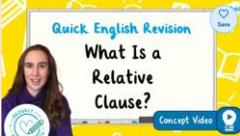
<p><b>Autumn 2</b></p>	<p><b>Coordination</b></p>   <p>Plus SPAG mat 1:</p> 	<p><b>Subordination including when, if, because, although</b></p>   <p>Plus SPAG mat 2</p>	<p><b>Clauses</b></p>   <p>Plus SPAG mat 3</p>	<p><b>Apostrophes for possession</b> Including irregular plurals and with single and plural nouns</p>   <p>Plus SPAG mat 4</p>	<p><b>Apostrophes for omission</b></p>   <p>Plus SPAG mat 5</p>	<p><b>Formal Assessment (NFER) – see Dan</b></p> <p>Then complete SPAG mat 6.</p>
<p><b>Spring 1</b></p>	<p><b>Simple tense recap</b></p>  <p>Plus SPAG mat 1:</p> 	<p><b>Prefixes</b></p>  	<p><b>Suffixes</b> Will need 2-3 30min lessons this week!</p>   	<p><b>Homophones and near homophones</b></p>  <p>Plus SPAG mats 2 and 3</p>	<p><b>Fronted adverbials (including the comma)</b></p>   <p>Plus SPAG mat 4</p>	<p><b>Prepositions:</b></p>  <p><b>Assess:</b></p>  <p>If any spare lessons, complete remaining SPAG mats.</p>

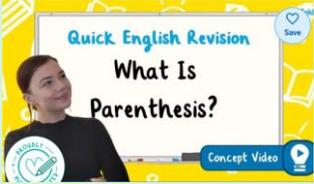
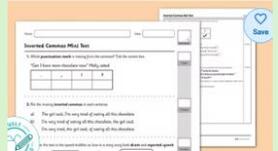
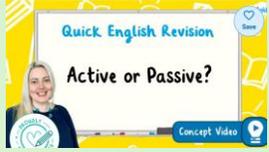
						
<b>Spring 2</b>	<p>A or an</p>   <p>Then SPAG mat 1:</p> 	<p>Brackets (not a yr4 expectation but would be good to teach)</p>  	<p>Using and punctuating direct speech - Inverted commas</p>   <p>Then complete SPAG mat 2</p>	<p>Grammar and standard English</p>   <p>Then complete SPAG mats 3 and 4</p>	<p>Using the present perfect form of verbs in contrast to the past tense</p>   <p>Then SPAG mat 5</p>	<p>Formal Assessment – MOCK SATS See Dan</p> <p>Then complete SPAG mat 6.</p>
<b>Summer 1</b>	<p>Using conjunctions, adverbs and prepositions to express time and cause</p>  <p>Then SPAG mat 1:</p> 	<p>Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</p>  	<p>Review: correctly punctuating sentences</p>   <p>Then SPAG mat 2</p>	<p>Review: prefixes and suffixes</p>  <p>Review: direct speech</p> 	<p>Assessment practice:</p>  	<p>Assess</p> 

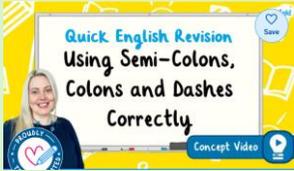
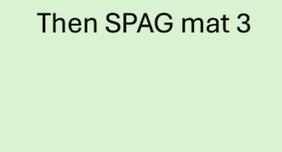
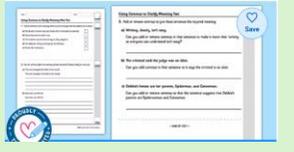
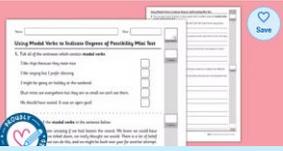
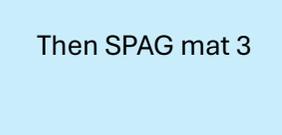
<p><b>Summer 2</b></p>	<p>Review: apostrophes</p>   <p>Plus SPAG mat 1</p> 	<p>Review: coordination</p>   <p>Plus SPAG mat 2</p>	<p>Review: subordination including subordinate clauses</p>   	<p>Review: fronted adverbials</p>  	<p>Review: word classes</p>  <p>Plus SPAG mats 2 and 3</p>	<p>Formal Assessment – MOCK SATS See Dan</p>
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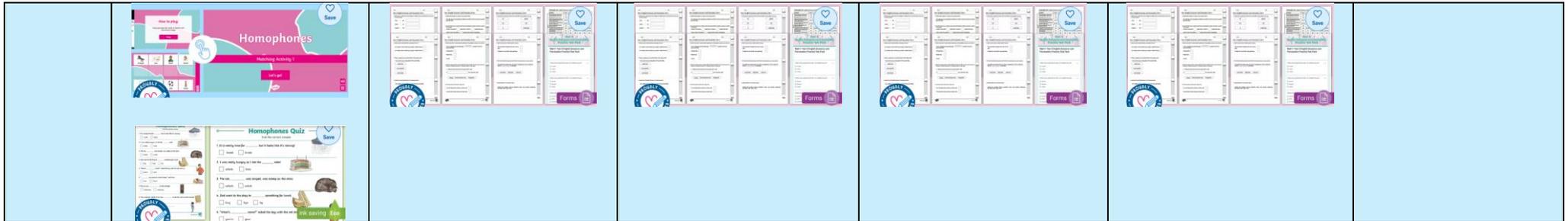
**Year Five**

<p><b>Autumn 1</b></p>	<p><b>Lesson 1</b> Sentence types</p> <p>SPAG Mat 1 (complete as starter or during EMW)</p>  	<p><b>Lesson 2</b> Word classes</p> <p>SPAG Mat 2 (complete as starter or during EMW)</p>  	<p><b>Lesson 3</b> Prefixes and suffixes (inc. word families)</p> <p>SPAG mat 3</p>  	<p><b>Lesson 4</b> Prepositions</p> <p>SPAG mat 4</p>   	<p><b>Lesson 5</b> Adverbials</p> <p>SPAG mat 5</p>  	<p><b>Lesson 6</b> SPAG mat 6:</p>  <p>Then assess (practice test 1):</p>  <p>Plug gaps for the rest of the term</p>
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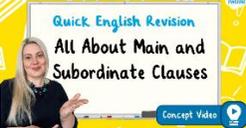
						
<p><b>Autumn 2</b></p>	<p><b>Coordination</b></p>  <p>Mark together after. Then complete and mark SPAG mat 1:</p> 	<p><b>Subordination</b></p>   <p>Plus SPAG mat 2</p>	<p><b>Clauses -main and subordinate (lesson 1)</b></p>   <p>Mark together</p> <p><b>Relative clauses (lesson 2)</b></p> 	<p><b>Apostrophes for possession Including irregular plurals and with single and plural nouns</b></p>  <p>Plus SPAG mat 3</p>	<p><b>Apostrophes for omission</b></p>  <p>Mark together and complete SPAG mat 4 and 5</p>	<p><b>Formal Assessment (NFER) – see Dan</b></p> <p>Then complete SPAG mat 6</p>

			 <p>Mark together</p>			
Spring 1	<p>Parentheses (using brackets, dashes or commas)</p>    	<p>Direct and indirect speech</p>    <p>Plus SPAG mat 1:</p>	<p>Punctuating direct speech</p>   <p>Plus SPAG mat 2</p>	<p>Formality</p>   <p>Plus SPAG mat 3</p>	<p>Passive and active voice/verbs</p>   <p>Plus SPGA mat 4</p>	<p>Assess:</p>  <p>Then complete remaining SPAG mats.</p>
Spring 2	Using semicolons, colons or dashes to mark boundaries	Tense	Adverbs	Grammar and standard English	Using commas to clarify meaning or	Formal Assessment – MOCK SATs

	<p>between independent clauses</p>   	 <p>Then SPAG mat 1:</p>    <p>Then SPAG mat 2</p>	  <p>Then SPAG mat 3</p>  <p>Then SPAG mat 4</p>	<p>avoid ambiguity in writing</p>  	<p>See Dan</p> <p>Then complete SPAG mats 5 and 6.</p>	
<p>Summer 1</p>	<p>Synonyms and antonyms</p>  <p>Then SPAG mat 1 and 2:</p>  	<p>Modal verbs</p>  	<p>Hyphens to avoid ambiguity</p>  	<p>Punctuate bullet points consistently</p>  <p>Then SPAG mat 3</p> 	<p>Ellipses</p>  	<p>Assess</p> 
<p>Summer 2</p>	<p>Homophones</p>	<p>Test practice</p>	<p>Test practice</p>	<p>Test practice</p>	<p>Test practice</p>	<p>Formal Assessment – MOCK SATs See Dan</p>



## Year Six

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
<b>Autumn 1</b>	<p><b>Recap: Sentence types</b></p> <p><b>SPAG Mat 1 (complete as starter or during EMW)</b></p>    	<p><b>Prepositions</b></p> <p><b>SPAG mat 2:</b></p>   	<p><b>Prefixes, suffixes and word families</b></p> <p><b>SPAG mat 3:</b></p>     <p><b>Mid-term</b></p>	<p><b>Formality including passive and active voice</b></p> <p><b>SPAG mat 4:</b></p>    	<p><b>Clauses (main &amp; subordinate)</b></p> <p><b>SPAG mat 5:</b></p>    	<p><b>Complete the SPAG mat 6:</b></p>  <p><b>Formal Assessment: MOCK SATS</b></p> <p><b>Plug gaps for the rest of the term</b></p>

Recap: Word classes might need to bump to next week)



Assessment (complete at different time):



Autumn 2

Coordination



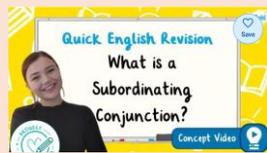
Plus SPAG mat 1:



Mark and discuss together.

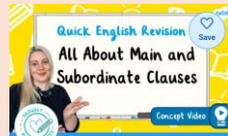
Subordination

Lesson 1:



Plus SPAG mat 2

Lesson 2:



Relative pronouns and relative clauses



Plus SPAG mat 3

Apostrophes for possession Including irregular plurals and with single and plural nouns



Apostrophes for omission

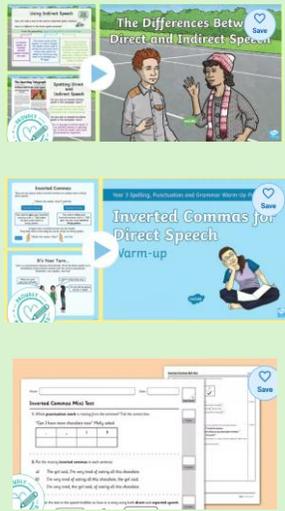
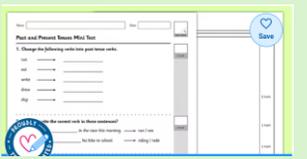
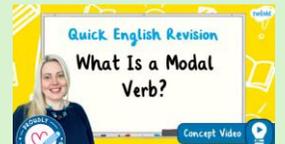


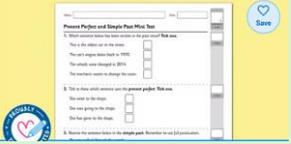
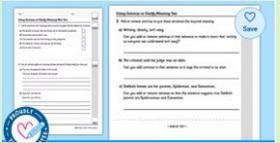
Plus SPAG mat 4 and 5 Mark and discuss all together.

Assess



Then complete SPAG mat 6 if time.

		Mark and discuss together				
<b>Spring 1</b>	<p>Passive and active voice/verbs</p>  <p>Plus SPAG mat 1&amp;2</p>	<p>Parentheses (using brackets, dashes or commas)</p> 	<p>Adverbials (including fronted)</p>  <p>Mid-term assessment:</p> 	<p>Direct and indirect speech (the difference)</p>  <p>Plus SPAG mats 3 &amp; 4</p> 	<p>Using semicolons, colons or dashes to mark boundaries between independent clauses</p> 	<p>Formal Assessment (MOCK SATs) – see Dan</p> <p>Then complete practise tests:</p> 
<b>Spring 2</b>	<p>Guided lesson</p> 	<p>Tense</p> 	<p>Adverbs</p> 	<p>Modal verbs</p> 	<p>Using commas to clarify meaning or avoid ambiguity in writing</p>	<p>Formal Assessment – MOCK SATs</p> <p>Then SPAG mats or extra test practice.</p>

			 <p>Mid-term assessment:</p> 		 <p>Test practice:</p>  	
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Summer 1

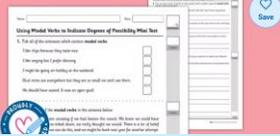
Synonyms and antonyms



Then test practice:



Modal verbs

Then test practice:



Hyphens to avoid ambiguity



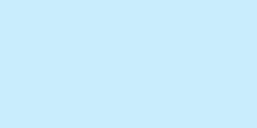

Then test practice:



Punctuating bullet points consistently



Then test practice/plugging gaps



Formal Assessment – SATs Week

Use gap analysis

Summer 2

Use gap analysis

