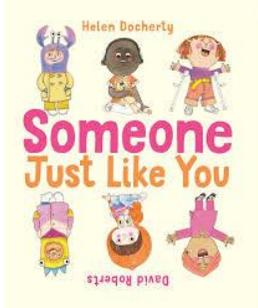
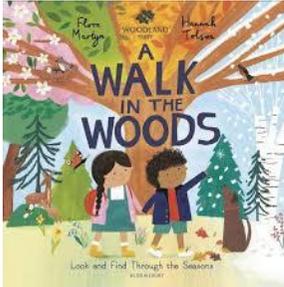
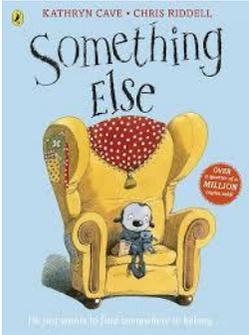
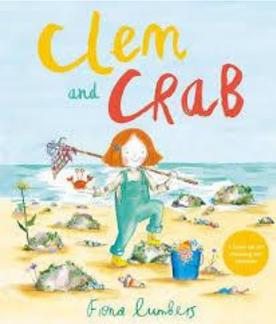
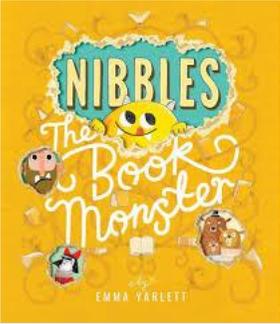
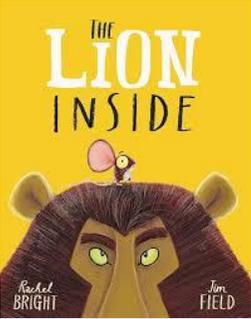
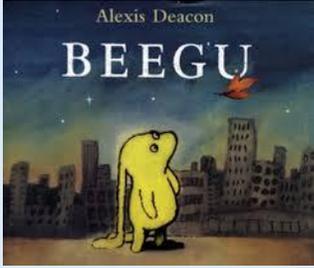
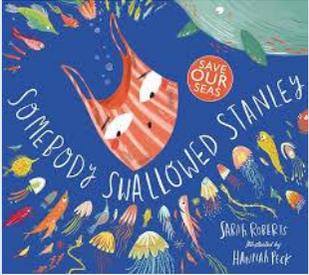
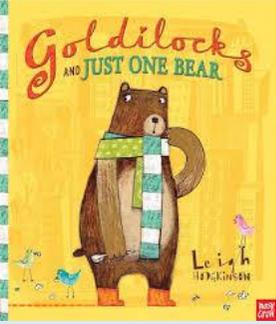


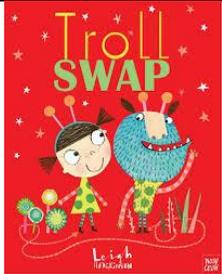
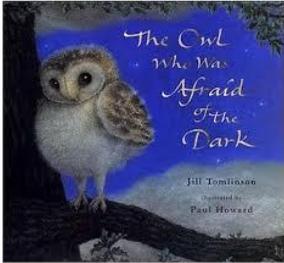
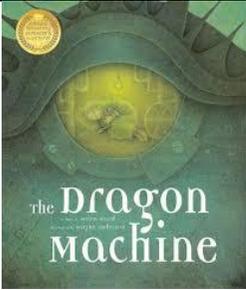
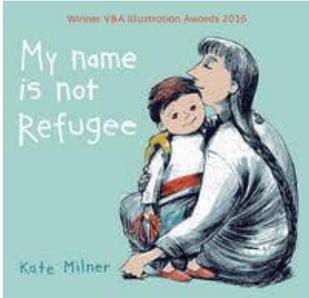
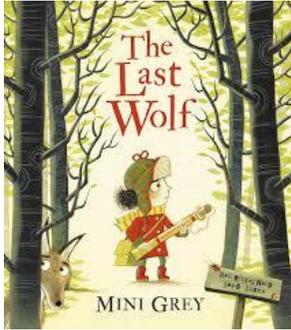
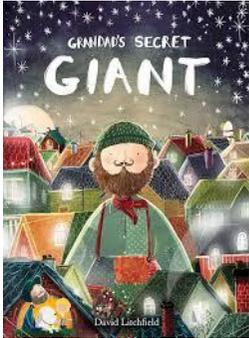
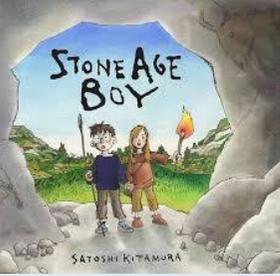
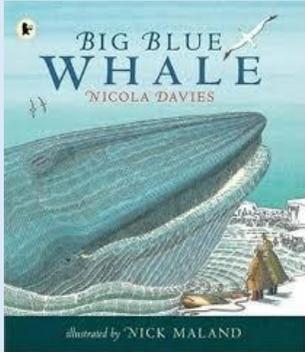
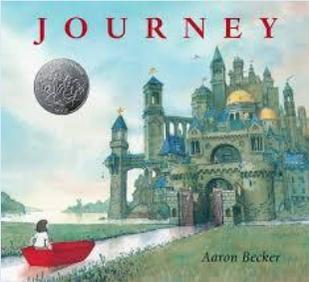


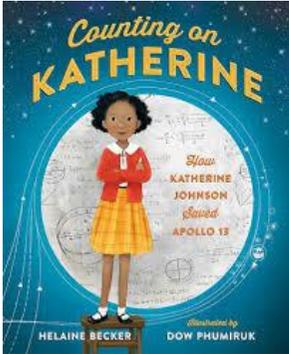
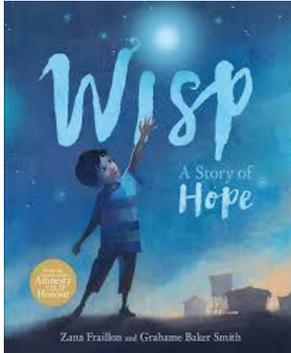
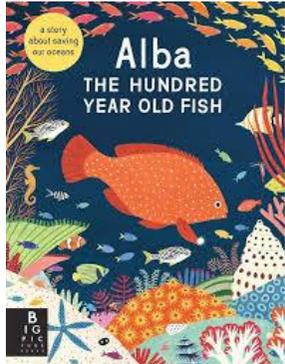
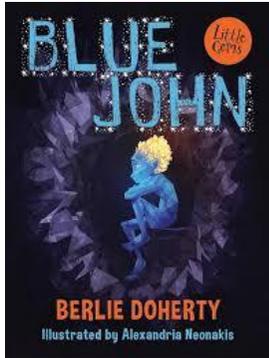
English Overview 25-26

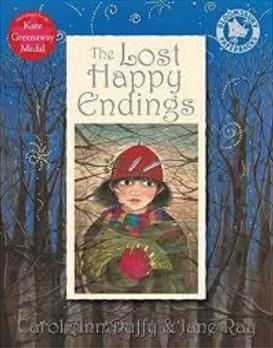
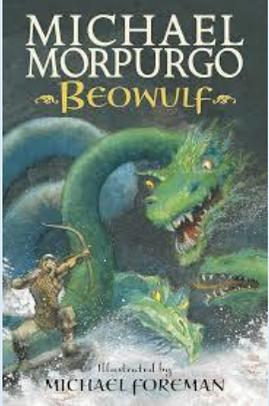
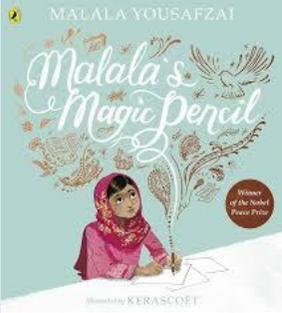
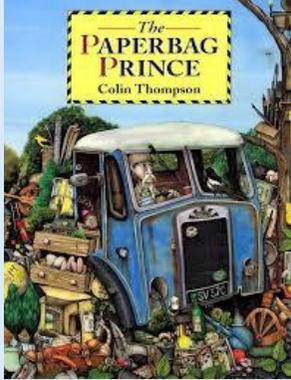
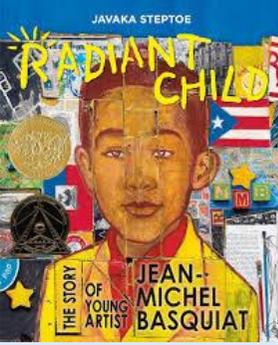
Pathways to Write

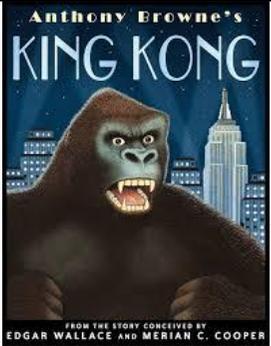
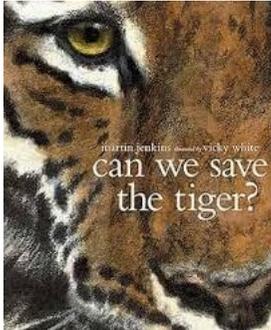
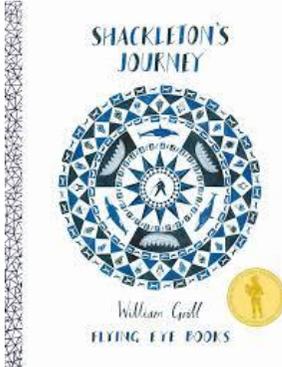
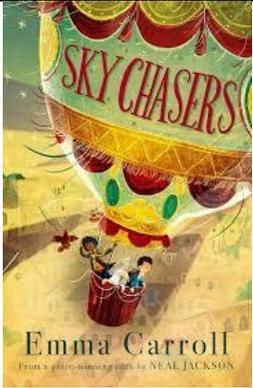
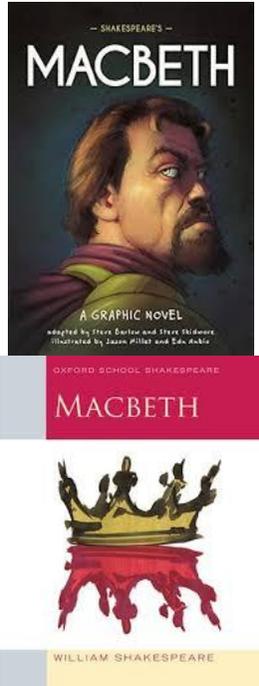
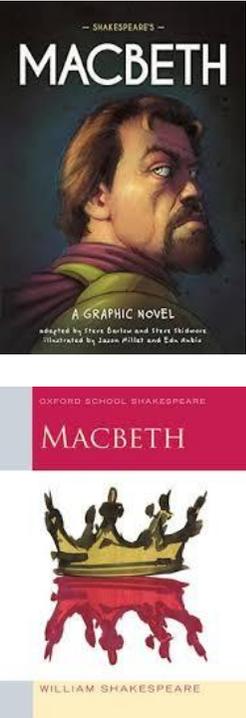
| | Term One | Term Two | Term Three | Term Four | Term Five | Term Six |
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| Foundation Stage | <p>Someone Just Like You by Helen Docherty</p>  <p><i>Outcome:</i></p> <p>To draw a self-portrait and to say/draw some additional information such as some things that make them happy.</p> | <p>Festivals by Jane Bingham</p>  <p><i>Outcome:</i> Design and label a snowman</p> <p><i>Themes:</i> families, celebrations, festivals</p> | <p>A Walk in the Woods by Flora Martyn</p>  <p><i>Outcome:</i> recount/retell</p> <p><i>Themes:</i> weather, seasons, nature, changes, animals</p> | <p>Something Else by Kathryn Cave</p>  <p><i>Outcome:</i> narrative story retelling</p> <p><i>Themes:</i> refugees, making friends, respect, belonging, differences</p> | <p>Our Earth is a Poem by Margarita Engle</p>  <p><i>Outcome:</i> contribute to a class poem based on observation of nature in the environment.</p> <p><i>Themes:</i> environment and wellbeing</p> | <p>Clem and Crab by Fiona Lumbers</p>  <p><i>Outcome:</i> Retell/rewrite of a story</p> <p><i>Themes:</i> ocean, env. issues, sea creatures, beaches, animals, habitats, kindness</p> |

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| <p>Year One</p> | <p>Meesha Makes Friends by Tom Percival</p>  <p><i>Outcome: recount - write a diary entry in first person</i></p> <p><i>Curriculum links: PSHE – friendship/ acceptance</i></p> | <p>Nibbles: The Book Monster by Emma Yarlett</p>  <p><i>Outcome: recount -write a diary entry</i></p> <p><i>Curriculum links: History – grandparents/stories over time</i></p> | <p>The Lion Inside by Rachel Bright</p>  <p><i>Outcome: write a story</i></p> <p><i>Curriculum links: Geography – hot areas, equator</i></p> | <p>Beegu by Alexis Deacon</p>  <p><i>Outcome: write own version of the story</i></p> <p><i>Curriculum links: SMSC - Refugees</i></p> | <p>Somebody Swallowed Stanley by Sarah Roberts</p>  <p><i>Outcome: write information about sea animals</i></p> <p><i>Curriculum links: Geography/science – protecting the environment</i></p> | <p>Goldilocks and Just the One Bear by Leigh Hodgkinson</p>  <p><i>Outcome: write a report about bears</i></p> <p><i>Curriculum links: Geography – human geography of a small area</i></p> |
| <p>Yr1 Poetry</p> | <p>Sea Songs:</p> <p>When I was One</p> <p>A Sailor Went to Sea</p> <p>Pirate Pete</p> | <p>There Are No Such Things as Monsters by Roger Stevens</p> | <p>If I Had a Beak by The Literacy Company</p> | <p>At The Zoo by W.M.Thackeray</p> | <p>Comet by Kate Wakeling</p> | <p>Poetry Fruit Salad (collection of poems)</p> |
| <p>Year Two</p> | <p>Troll Swap by Leigh Hodgkinson</p> <p>Trolls Go Home by Alan MacDonald</p> | <p>The Owl Who Was Afraid of The Dark by Jill Tomlinson, (and Chapter version)</p> | <p>The Dragon Machine by Helen Ward</p> <p>The Dragonsitter by Josh Lacey</p> | <p>My Name is Not Refugee by Kate Milner</p> | <p>The Last Wolf by Mini Grey</p> | <p>Grandad's Secret Giant by David Litchfield</p> |

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| |  <p><i>Outcome: write a story</i></p> <p><i>Curriculum links: Science – animals including humans - offspring</i></p> |  <p><i>Outcome: write a report</i></p> <p><i>Curriculum links: Geography – continents and oceans History – gunpowder plot</i></p> |  <p><i>Outcome: write a story with an adventure focus</i></p> <p><i>Curriculum links: Geography – bird's eye view, maps and globes, four countries of the UK</i></p> |  <p><i>Outcome: write a recount of events from a character's point of view.</i></p> <p><i>Curriculum links SMSC - Refugees</i></p> |  <p><i>Outcome: write a letter in role</i></p> <p><i>Curriculum links Geography- physical geography of local area Science - plants</i></p> |  <p><i>Outcome: write a story with a moral focus</i></p> <p><i>Curriculum links History – people in local area/changes</i></p> |
| <p>Yr2 Poetry</p> | <p>Zebra Question by Shel Silverstein</p> | <p>The Owl and the Pussycat by Edward Lear</p> | <p>From a Railway Carriage by Robert Louis Stevenson</p> | <p>Night Sounds by Berlie Doherty</p> | <p>Hide and Seek by Zaro Weil</p> | <p>Fox by Kathy Henderson</p> |
| <p>Year Three</p> | <p>Coming to England by Florella Benjamin</p>  <p><i>Outcome: to write letters from Floella to her Grandmother telling her about settling into life in the UK.</i></p> <p><i>Curriculum links: Geography, Journeys,</i></p> | <p>Winter's Child by Graham Baker-Smith</p> <p>Ice Palace by Robert Swindells</p>  <p><i>Outcome: write a fantasy story based on a fable</i></p> | <p>Stone Age Boy by Satoshi Kitamura</p> <p>The Wild Way Home by Sophie Kirtley</p>  <p><i>Outcome: write a story set in the Stone Age</i></p> | <p>Big Blue Whale by Nicola Davies</p> <p>This Morning I Met a Whale by Michael Morpurgo</p>  | <p>Journey by Aaron Becker</p> <p>The Rhythm of the Rain by Graham Baker-Smith</p> <p>What Will You Dream Tonight? By Francis Stickley</p>  | <p>Zeraffa Giraffa by Dianne Hofmeyr</p>  <p><i>Outcome: persuasion – write a leaflet</i></p> <p><i>Curriculum links History – Ancient Egyptian</i></p> |

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| | <i>Black Lives, Relationships, Travel and Exploration</i> | <i>Curriculum links: Geography – the water cycle, Arctic circle, mountains</i> | <i>Curriculum links: Science – rocks History – Stone Age to Iron Age</i> | <i>Outcome: persuasion - write an informative article</i> <i>Curriculum links: Geography – global regions, hemispheres, Poles</i> | <i>Outcome: write an adventure story</i> <i>Curriculum links History – intro to earliest civilisations</i> | <i>civilisation Geography – Europe, maps</i> |
| Yr3 Poetry | The Shell by John Foster | Dance with Me, Autumn by The Literacy Company | The River's Tale – extract by Rudyard Kipling | The Magnificent Bull by Dinka Tribe | I Saw a Peacock (anonymous) | Apes to Zebras |
| Year Four | <p>Leon and the Place Between by Graham Baker-Smith</p> <p>Oz the Great and Powerful (2013 film)</p>  <p><i>Outcome: Recount – write a diary entry</i></p> <p><i>Curriculum links Science – sound (fairgrounds)</i></p> | <p>Our Tower by Joseph Coelho</p>  <p><i>Outcome: Recount – write the adventure as a journal</i></p> <p><i>Curriculum links Fantasy story, British values, representation (living in urban areas)</i></p> | <p>Counting on Katherine by Helaine Becker</p>  <p><i>Outcome: write a fact file</i></p> <p><i>Curriculum links: celebrating black lives</i></p> | <p>Wisp: A Story of Hope by Zana Fraillon</p> <p>Home by Carson Ellis</p> <p>Dreams of Freedom by Amnesty International</p>  <p><i>Outcome: write a narrative from the character's point of view</i></p> <p><i>Curriculum links SMSC - Refugees</i></p> | <p>Alba The Hundred Year Old Fish by Lara Hawthorne</p> <p>A Planet Full of Plastic by Neal Layton</p>  <p><i>Outcome: write an information board</i></p> <p><i>Curriculum links: Geography/science – protecting the environment</i></p> | <p>Blue John by Berlie Doherty</p>  <p><i>Outcome: Recount – write a letter</i></p> <p><i>Curriculum links History – Iron Age hill forts Geography – UK regions</i></p> |
| Yr4 Poetry | Family Album from Michael Rosen's 'Quick Let's Get Out of Here!' | The Lost Lost Property Office by Roger McGough | The Roman Centurian's Song by Rudyard Kipling | Windrush Child by John Agard | Mountain Gorilla by Janet Wong | Haiku |

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| <p>Year Five</p> | <p>The Lost Happy Endings by Carol Ann Duffy</p>  <p><i>Outcome: write a traditional tale</i></p> <p><i>Curriculum links History – Anglo-Saxons Geography – towns and settlements</i></p> | <p>Beowulf by Michael Morpurgo</p>  <p><i>Outcome: write a further adventure</i></p> <p><i>Curriculum links: History – Viking and Anglo-Saxon struggle</i></p> | <p>Arthur and the Golden Rope by Joe Todd-Stanton</p>  <p><i>Outcome: write a myth</i></p> <p><i>Curriculum links: History – Viking and Anglo-Saxon struggle</i></p> | <p>Malala's Magic Pencil by Malala Yousafzai</p> <p>For the Right to Learn by Rebecca Langston-George</p>  <p><i>Outcome: write an autobiography</i></p> <p><i>Curriculum links SMSC – Refugees</i></p> | <p>The Paperbag Prince by Colin Thompson</p>  <p><i>Outcome: persuasion/information – write a hybrid leaflet</i></p> <p><i>Curriculum links: Geography – human geography, land use, economic activity, energy</i></p> | <p>Radiant Child by Javaka Steptoe</p> <p>Life Doesn't Frighten Me by Maya Angelou</p>  <p><i>Outcome: write an information text</i></p> <p><i>Curriculum links: Geography – N. America – New York History – Benin (W. Africa) AD 900-1300</i></p> |
| <p>Yr 5 Poetry</p> | <p>The Song of Hiawatha by Henry Wadsworth Longfellow</p> | <p>The Moon</p> | <p>Viking Kennings and Spells</p> | <p>Finding Magic by Eric Finney</p> | <p>A Year Well-Lived In by Tom Denbigh</p> | <p>Animals of Africa (pun and word play)</p> |
| <p>Year Six</p> | <p>King Kong by Anthony Browne King Kong (1933 film)</p> | <p>Can We Save the Tiger? By Martin Jenkins</p> | <p>Shackleton's Journey by William Grill</p> | <p>Sky Chasers by Emma Carroll</p> | <p>Macbeth by William Shakespeare</p> <p>Use the script BBC videos</p> | <p>Macbeth by William Shakespeare</p> |

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| |  <p>Outcome: Write an adventure story</p> |  <p>Outcome: Booklet (hybrid text-type)</p> |  <p>Outcome: Journal entry using a narrative recount</p> |  <p>Outcome: chapter of an adventure story from two different viewpoints</p> | <p>Plus the graphic novel below:</p>  |  |
| <p>Yr6 Poetry</p> | <p>Blitz by Mary Anderson</p> | <p>A Tiger in the Zoo by Leslie Norris</p> | <p>Guarding Secrets by The Literacy Company</p> | <p>The Sea by James Reeves</p> | | |