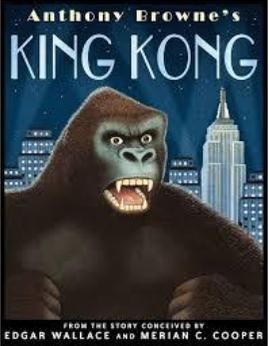
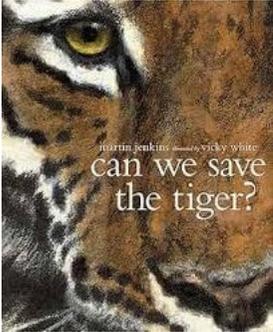
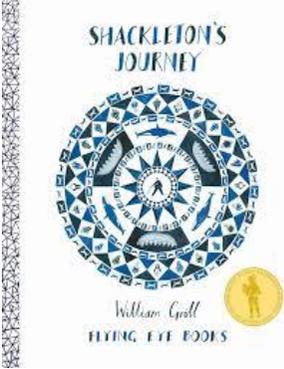
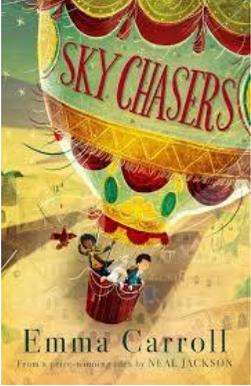
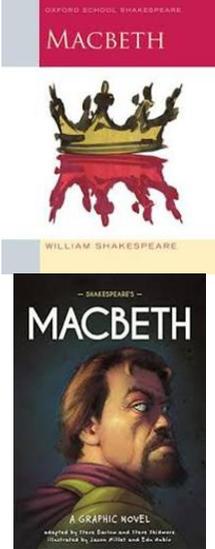
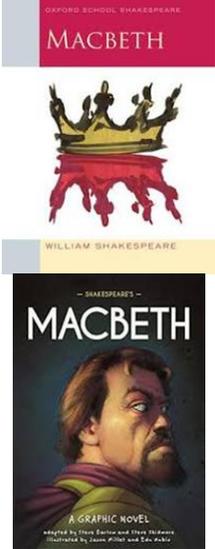
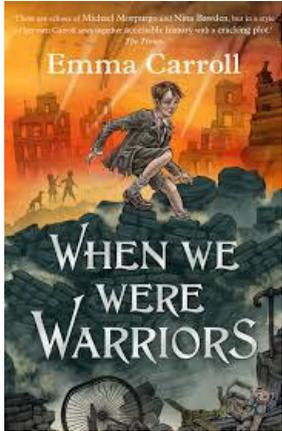
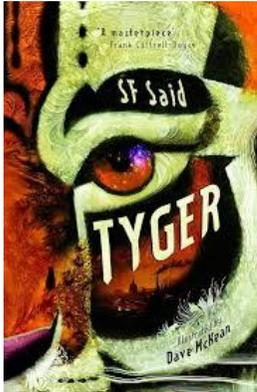
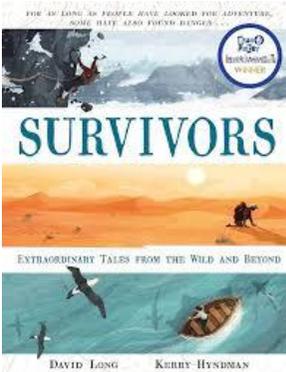
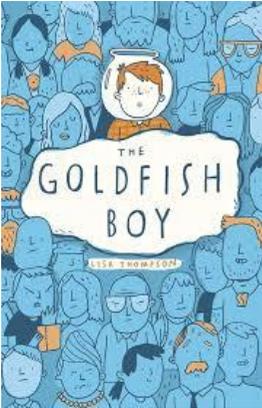
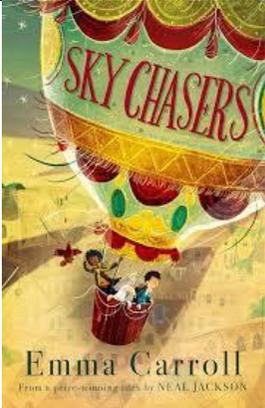




Curriculum Overview Year 6 2025-2026

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>History/ Geography</b>	<b>History: World War</b> <b>Big Question:</b> Were the events of World War One a pre-cursor to the second World War?  <b>Geography: Local Place Study</b> <b>Big Question:</b> How has the land use changed in Snodland over time and why has this happened?		<b>Geography: Asia</b> <b>Big Question:</b> What are other places in the world like compared with where I live?		<b>History: Windrush</b> <b>Big Question:</b> What is the significance of The Windrush communities' migration on modern Britain today?	
<b>English Key Texts</b>	<b>King Kong by Anthony Browne</b> <b>King Kong (1933 film)</b>  	<b>Can We Save the Tiger? By Martin Jenkins</b>  	<b>Shackleton's Journey by William Grill</b>  	<b>Sky Chasers by Emma Carroll</b>  	<b>Macbeth by William Shakespeare</b>  	<b>Macbeth by William Shakespeare</b>  
<b>Reading Key Texts</b>	<b>When we were Warriors by Emma Carroll</b>	<b>Tygers by S F Said, Tigers by The</b>	<b>Survivors: Extraordinary Tales from the Wild and</b>	<b>Goldfish Boy by Lisa Thompson preys</b>	<b>Great Adventures by Alastair Humphreys</b>	<b>Sky Chasers by Emma Carroll</b>

		<b>Literacy Company</b> 	<b>Beyond by David Long</b> 			
<b>Maths Topics</b>	<ul style="list-style-type: none"> <li>Integers and decimals</li> <li>Multiplication and division</li> <li>Calculation problems</li> <li>Fractions and decimals</li> <li>Percentages</li> </ul>		<ul style="list-style-type: none"> <li>Decimals and measures</li> <li>Missing angles and length</li> <li>Coordinates and shapes</li> <li>Statistics</li> <li>Proportion problems</li> </ul>		<ul style="list-style-type: none"> <li>Revision and Consolidation</li> <li>Post SATs Problem Solving</li> </ul>	
<b>Times Table Focus</b>	RECAP ALL					
<b>RE</b>	<b>Creation</b> Creation and Science: conflicting or complementary? 	<b>Gospel</b> What would Jesus do? 	<b>Humanism</b> What is Humanism?	<b>Judaism</b> What does it mean to be Jewish in Britain today?	<b>Universal</b> What can be done to reduce racism? Can religion help?	<b>Kingdom of God</b> What kind of king is Jesus? 
<b>Science</b>	<b>Living Things and their Habitats</b> Big question: How are animals classified?	<b>Evolution and Inheritance</b> Big question: How have living things changed over time?	<b>Electricity</b> Big question: How can we alter a circuit?	<b>Light</b> Big question: How does light travel?	<b>Animals including Humans</b> Big question: What is the purpose of the circulatory system?	
<b>PSHE</b>	<b>Being me in my world</b>	<b>Celebrating Differences</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>

<b>Art/DT</b>	<b>DT: Mechanical and Electrical Systems:</b> Design, make and evaluate a new fairground ride for a local visiting circus.		<b>Print &amp; Activism</b>  <b>Artists:</b> Luba Lukova, Faith Ringgold, Shepard Fairey	<b>2D Drawing to 3D Making</b>  <b>Artists:</b> Lubaina Himid, Claire Harrup	<b>Exploring Identity</b>  <b>Artists:</b> Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, Mike Barrett	<b>DT: Electrical Systems:</b>  Design, make and evaluate a pedometer for an athlete.
<b>Music</b>	<b><u>Developing Ensemble Skills</u></b>	<b><u>Developing composition using stick and dot notation</u></b>	<b><u>Garage Band Composition</u></b>	<b><u>Cup performances</u></b>		<b><u>Year Six Production</u></b>
<b>Computing</b>	<b>Project Evolve:</b> Self Image and Identity  <b>Computing systems and networks:</b> Communication	<b>Project Evolve:</b> Online Relationships  <b>Creating media:</b> Web page creation	<b>Project Evolve:</b> Online Reputation and bullying. Prevent (extremism)  <b>Programming A:</b> Variables in games	<b>Project Evolve:</b> Managing online information. Prevent (extremism)  <b>Data and information:</b> Spreadsheets	<b>Project Evolve:</b> Health, Well-being and Lifestyle and copyright and ownership. Prevent (extremism)  <b>Creating media:</b> 3D Modelling	<b>Project Evolve:</b> Privacy and Security  <b>Programming B:</b> Sensing
<b>French</b>	<b>Describing me and others</b>	<b>Saying what I and others have</b>	<b>Saying what I and others do</b>	<b>Saying how many and describing things</b>	<b>Describing things and people</b>	<b>Expressing likes and saying what I and others do</b>
<b>PE</b>	<b>Tag-Rugby and Fitness</b>	<b>Tennis and Dance</b>	<b>Hockey and Dodgeball</b>	<b>Cricket and Rounders</b>	<b>Cricket and Rounders</b>	<b>Athletics</b>