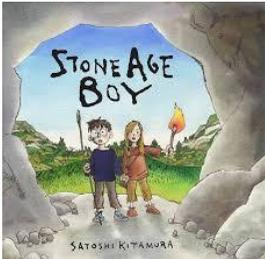
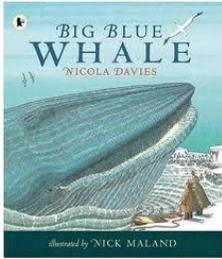
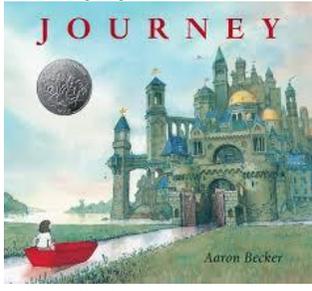
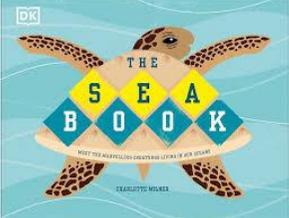
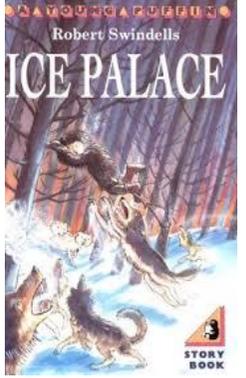
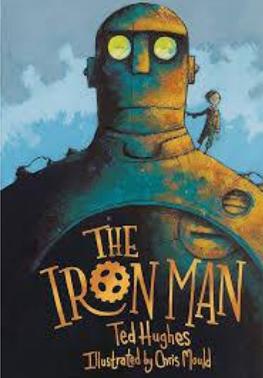
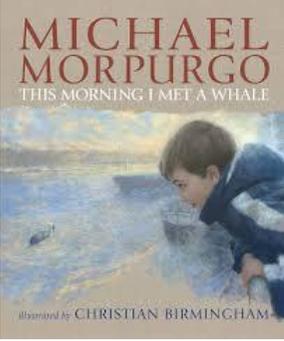
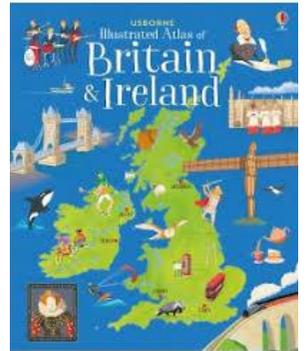
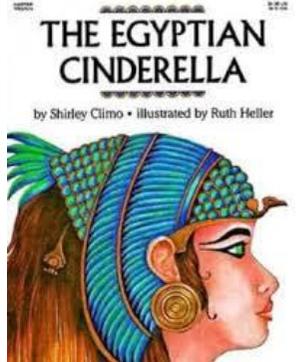




Curriculum Overview Year 3 2025-26

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
History/ Geography	History: Stone Age, Bronze Age, Iron Age The Big Question: Do historians always need a written or verbal recount of a period of history to understand what life was like in the past?		Geography: River Study Why was the River Medway important to the development of Snodland as a town? Geography: Australia Is The Gold Coast geographically similar to Minster Leas?		History: Ancient Egypt The Big Question: If Howard Carter hadn't discovered the Tomb of Tutankhamun, would historians still have such a good knowledge of Ancient Egypt?	
English Key Text	Coming to England by Florella Benjamin 	Winter's Child by Graham Baker-Smith 	Stone Age Boy by Satoshi Kitamura 	Big Blue Whale by Nicola Davies 	Journey by Aaron Becker 	Zeraffa Giraffa by Dianne Hofmeyr 
		=	We will also read: The Wild Way Home by Sophie Kirtley		We will also read: The Rhythm of the Rain by Graham Baker-Smith What Will You Dream Tonight? By Francis Stickley	
Reading	The Sea Book by Charlotte Milner	Ice Palace by Robert Swindells	The Iron Man by Ted Hughes The Iron Giant (film)	This Morning I Met a Whale by Michael Morpurgo, Why Would Anyone Hurt a Whale? by The Literacy Company	Usborne Illustrated Atlas of Britain and Ireland by Struan Reid, Up (film clip, Disney)	Egyptian Cinderella by Shirley Climo, Wonderful Things by The Literacy Company

Key Text						
Maths Topics	<ul style="list-style-type: none"> • Number sense and exploring calculation strategies • Place value • Graphs • Addition and subtraction • Length and perimeter 		<ul style="list-style-type: none"> • Multiplication and division • Calculating with multiplication and division • Time • Fractions 		<ul style="list-style-type: none"> • Angles and shape • Measures • Applying multiplicative thinking • Exploring calculation strategies and place value 	
Times Table Focus	RECAP 2s, 5s, 10s and 3s to build on Year 2	6 Times Table (recap previous tables)	4 Times Table (recap previous tables)	RECAP 2s, 5s, 10s and 3s to build on Year 2	6 Times Table (recap previous tables)	4 Times Table (recap previous tables)
RE	<p>People of God What does it mean to follow God?</p> 	<p>Incarnation What is the Trinity?</p> 	<p>Sikhi What is important for Sikh people?</p> 	<p>Sikhi How do Sikh people worship and celebrate?</p> 	<p>Kingdom of God When Jesus left, what was the impact of Pentecost?</p> 	<p>Humanism What is Humanism?</p>
Science	<p>Forces and Magnets Big question: What do magnets do</p>		<p>Rocks Big question: How are fossils formed?</p>	<p>Light Big question: Where do shadows come from?</p>	<p>Plants Big question: How do more plants grow?</p>	<p>Animals including Humans Big question: How can humans stay healthy?</p>
Music	Enjoying Improvisation	Composition	Percussion, Rhythm and Pulse	Listening/instruments of the orchestra	Learning to play glockenspiel	Learning to play glockenspiel
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Being me in my world	Celebrating Differences	Dreams and Goals

Art/ DT	Gestural Drawing with Charcoal Artists: Heather Hansen, Laura McKendry, Edgar Degas	Cloth, Thread, Paint Artists: Alice Kettle, Hannah Rae	Textiles: design, make and evaluate a key ring for a Year Six child.		Telling Stories Through Drawing & Making Artists: Rosie Hurley, Inbal Leitner, Quentin Blake and Esther Coombs	Festival Feasts (sculptures) Artists: Claes Oldenberg, Lucia Hierro and Nicole Dyer
Comp uting	Project Evolve: Self Image and Identity Computing systems and networks: Connecting computers.	Project Evolve: Online Relationships Creating media: Animation	Project Evolve: Online Reputation and bullying Programming A: Sequence in music	Project Evolve: Managing online information Data and information: Branching databases	Project Evolve: Health, Well-being and Lifestyle and copyright and ownership Creating media: Desktop publishing	Project Evolve: Privacy and Security Programming B: Events and actions
French	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do
PE	Handball and Dance	Tennis and Gymnastics	Football and Dance	OAA and Gymnastics	Cricket Swimming Thurnham	Athletics Swimming Detling