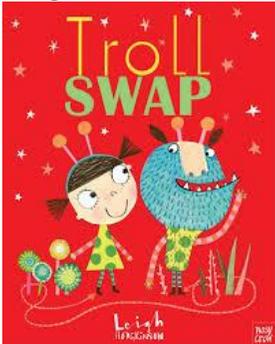
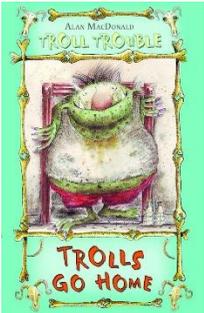
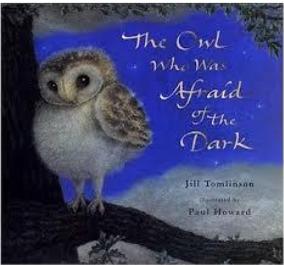
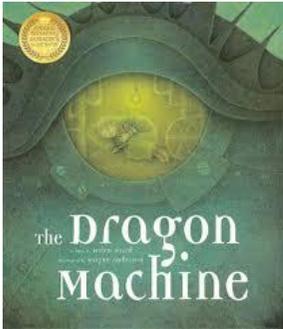
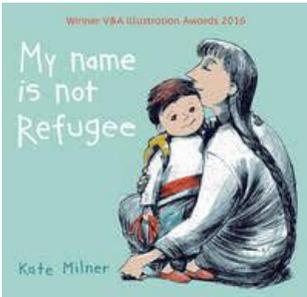
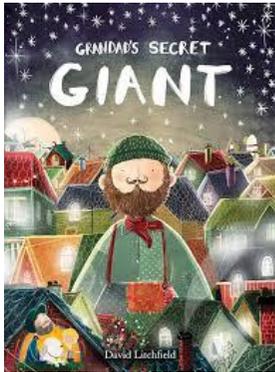
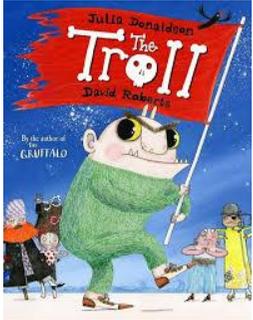
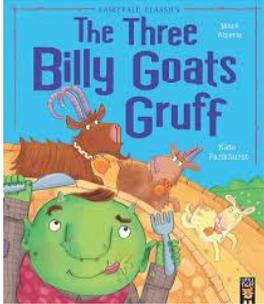
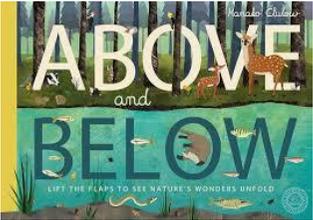
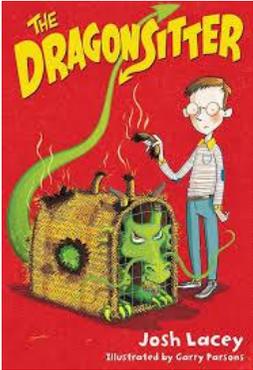
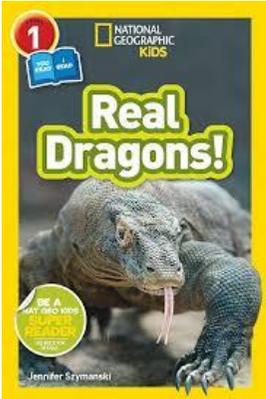
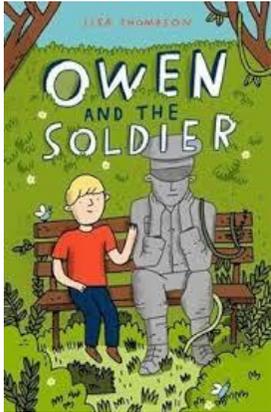
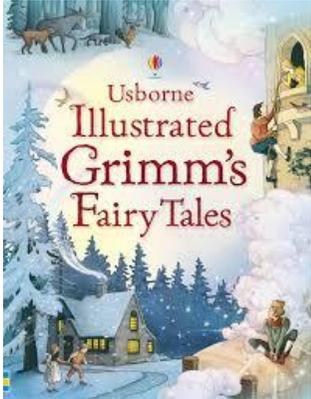




Curriculum Overview Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
History/ Geography	History Big Question: Why was Samuel Pepys' diary such a significant source of evidence for historians?		Geography: Local Place Study Big Question: How can the high street in Snodland be improved? Geography: Brazil Big Question: What is life like in Brazil compared to where I live?		History Big Question: What were the consequences of World War II on the daily lives of the people of Britain?	
English Key text	Troll Swap by Leigh Hodgkinson  Trolls Go Home by Alan MacDonald 	The Owl Who Was Afraid of The Dark by Jill Tomlinson 	The Dragon Machine by Helen Ward How to Train Your Dragon (2010 film) The Dragonsitter by Josh Lacey 	My Name is Not Refugee by Kate Milner 	The Last Wolf by Mini Grey 	Grandad's Secret Giant by David Litchfield 

<p>Reading Key Text</p>	<p>The Troll by Julia Donaldson</p>  <p>The Three Billy Goats Gruff by Mara Alperin</p> 	<p>Above and Below by Patricia Hegarty</p> 	<p>The Dragonsitter by Josh Lacey, Real Dragons! by Jennifer Szymanski</p>  	<p>Owen and the Soldier by Lisa Thompson</p> 	<p>Fantastic Mr Fox by Roald Dahl</p> 	<p>Grimm's Fairytales</p> 
<p>Maths Topics</p>	<ul style="list-style-type: none"> Reasoning with large numbers Addition and subtraction Multiplication and division Discrete and continuous data 		<ul style="list-style-type: none"> Calculating with multiplication and division Fractions Time Decimals Area and perimeter 		<ul style="list-style-type: none"> Solving measures and money problems Shape and symmetry Position and direction Reasoning with pattern and sequences 3-D shape 	
<p>Times Table Focus</p>	<p>RECAP 2s, 5s, 10, 3s, 4s, 8s, 11s to build on Year 3 3 (6s to be taught)</p>	<p>12 Times Table (recap previous tables)</p>	<p>9 Times Table (recap previous tables)</p>	<p>RECAP 2s, 5s, 10, 3s, 4s, 8s, 11s to build on Year 3 (6s to be taught)</p>	<p>12 Times Table (recap previous tables)</p>	<p>9 Times Table (recap previous tables)</p>

RE	Creation Who made the world? 	Universal How should we care for others and the world, and why does it matter?	Humanism What is Humanism?	Salvation Why does Easter matter to Christians? 	Islam Who is a Muslim and what do they believe? 	Islam Who is a Muslim and what do they believe? 
Science	Living Things Big question: What is a habitat?		Uses of Everyday Materials Big question: Which materials would be best for a bridge?	Animals including Humans Big question: What do animals need to survive?	Plants Big question: Where do plants grow best?	
Music	Whole Class Recorder Teaching	Whole Class Recorder Teaching	Playing in an orchestra	Rhythm percussion	Composition linked with computing curriculum	Composition using technology
Computing	Project Evolve: Self Image and Identity and Online Relationships Computing systems and networks: IT around us	Project Evolve: Online Relationships Creating media: Digital photography	Project Evolve: Online Reputation and bullying Programming A: Robot algorithms	Project Evolve: Managing online information Data and information: Pictograms	Project Evolve: Health, Well-being and Lifestyle and copyright and ownership Creating media: Making music	Project Evolve: Privacy and Security Programming B : An introduction to quizzes
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art/DT	Flora and Fauna Artists: Eric Carle, Joseph Redoute and Jan Van Kessel	Explore and Draw Artists: Rosie James and Alice Fox	Structures: design, make and evaluate playground equipment	Textiles: design, make and evaluate a puppet for a young child.	Mechanisms: design, make and evaluate a congratulations card to be sent to someone.	
PE	Invasion Games (Hockey)	Tennis	Gymnastics	Dance	Rounders	Athletics