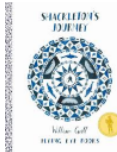
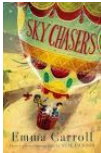
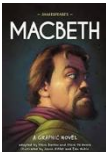
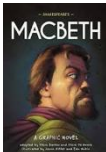
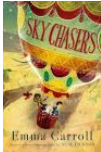
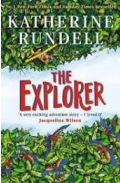
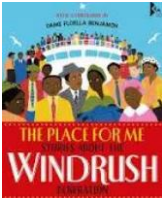




Curriculum Overview Year 6 2026-2027

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
History/ Geography	History: World War Big Question: Were the events of World War One a pre-cursor to the second World War? Geography: Local Place Study Big Question: How has the land use changed in Snodland over time and why has this happened?		Geography: Asia Big Question: What are other places in the world like compared with where I live?		History: Windrush Big Question: What is the significance of The Windrush communities' migration on modern Britain today?	
English Key Texts	Can We Save the Tiger? By Martin Jenkins 	Shackleton's Journey by William Grill 	King Kong by Anthony Browne King Kong (1933 film) 	Sky Chasers by Emma Carroll 	Macbeth by William Shakespeare 	Macbeth by William Shakespeare 
Poetry	Poetry Blitz by Mary Anderson	A Tiger in the Zoo by Leslie Norris Guarding	Secrets by The Literacy Company	The Sea by James Reeves		
Reading Key Texts	Tygers by S F Said, Tigers by The Literacy Company 	Survivors: Extraordinary Tales from the Wild and Beyond by David Long 	When we were Warriors by Emma Carroll 	Sky Chasers by Emma Carroll 	The Explorer by Katherine Rundell 	The Place for Me: Stories about the Windrush Generation 
Maths Topics	- Integers and decimals - Multiplication and division - Calculation problems - Fractions and decimals		- Decimals and measures - Missing angles and length - Coordinates and shapes - Statistics		- Revision and Consolidation - Post SATs Problem Solving	

	Percentages		Proportion problems			
RE	Creation Creation and Science: conflicting or complementary?	Gospel What would Jesus do?	Humanism What is Humanism?	Judaism What does it mean to be Jewish in Britain today?	Universal What can be done to reduce racism? Can religion help?	Kingdom of God What kind of king is Jesus?
Science	Living Things and their Habitats Big question: How are animals classified?	Evolution and Inheritance Big question: How have living things changed over time?	Electricity Big question: How can we alter a circuit?	Light Big question: How does light travel?	Animals including Humans Big question: What is the purpose of the circulatory system?	
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art/DT	DT: Mechanical and Electrical Systems: Design, make and evaluate a new fairground ride for a local visiting circus.		Print & Activism Artists: Luba Lukova, Faith Ringgold, Shepard Fairey	2D Drawing to 3D Making Artists: Lubaina Himid, Claire Harrup	Exploring Identity Artists: Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, Mike Barrett	DT: Electrical Systems: Design, make and evaluate a pedometer for an athlete.
Music	<u>Developing Ensemble Skills (building on glockenspiel and other instrumental skills)</u> How does music connect us with our past?	<u>Music Theory Unit</u>	<u>Musical Styles Connect Us</u> How does music teach us about our community?	<u>Singing and Listening</u>		<u>Year Six Production</u>
Computing	Project Evolve: Self Image and Identity Computing systems and networks: Communication	Project Evolve: Online Relationships Creating media: Web page creation	Project Evolve: Online Reputation and bullying. Prevent (extremism) Programming A: Variables in games	Project Evolve: Managing online information. Prevent (extremism) Data and information: Spreadsheets	Project Evolve: Health, Well-being and Lifestyle and copyright and ownership. Prevent (extremism) Creating media: 3D Modelling	Project Evolve: Privacy and Security Programming B: Sensing
French	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do
PE	Invasion Games (Tag-Rugby) Fitness	Invasion Games (Hockey) Target Games	Tennis Dance	Cricket Rounders	Cricket/Rounders	Athletics

		(Dodgeball)				
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