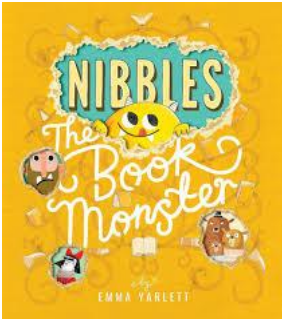
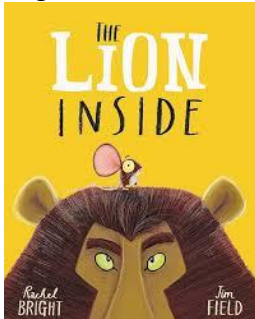
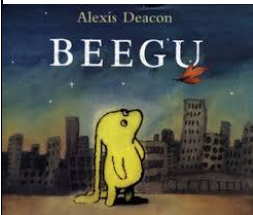
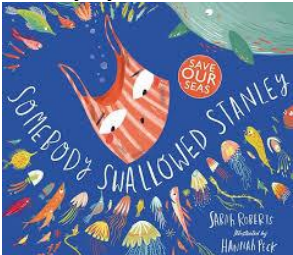
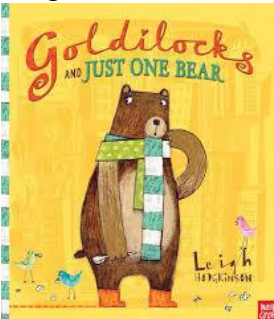
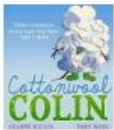
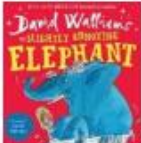
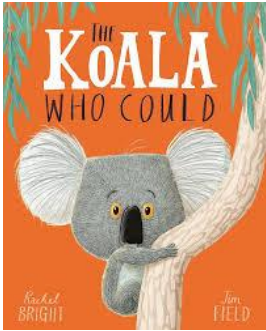
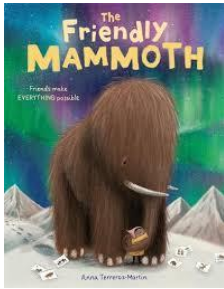
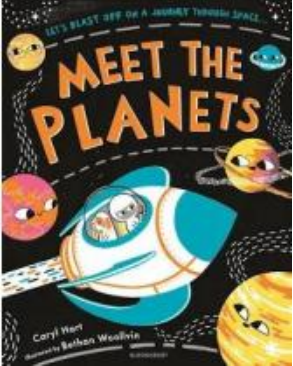




Curriculum Overview Year 1 2026-2027

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
History/ Geography	History: Significant British People		Geography: Local Place Study		History: Victorians	
	Big Question: What significant changes in Britain have occurred throughout the life of Queen Elizabeth II?		Big Question: How can the school grounds be improved? Big Question: How is life different in Kenya?		Big Question: How different were the lives of people in Britain during the era of the second longest reigning Queen?	
English Key text	Meesha Makes Friends by Tom Percival 	Nibbles: The Book Monster by Emma Yarlett 	The Lion Inside by Rachel Bright 	Beegu by Alexis Deacon 	Somebody Swallowed Stanley by Sarah Roberts 	Goldilocks and Just the One Bear by Leigh Hodgkinson 

Reading Key Text	Cotton Wool Collin Scarecrow's Wedding After the Fall The Extraordinary gardener 	The Slightly Annoying Elephant The Invisible The Rapping Princess The Bear and the Piano 	The Koala Who Could by Rachel Bright 	The Friendly Mammoth by Anna Terreros-Martin 	Meet the Planets by Caryl Hart 	National Geographic for Kids: Animals 																																																																																								
Phonics	Year 1 Autumn 1 <table><tr><th></th><th>Phase 3/4 review + 4 Phase 5 GPCs</th></tr><tr><td>Week 1</td><td>review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear</td></tr><tr><td>Week 2</td><td>air er /z/ s –es words with two or more digraphs e.g. queen thicker</td></tr><tr><td>Week 3</td><td>Phase 4, CVCC CCVC CCVCC CCCVC Phase 4 with long vowels</td></tr><tr><td>Week 4</td><td>Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each</td></tr><tr><td>Week 5</td><td>review longer words</td></tr></table> Review tricky words Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today		Phase 3/4 review + 4 Phase 5 GPCs	Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	Week 2	air er /z/ s –es words with two or more digraphs e.g. queen thicker	Week 3	Phase 4, CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	Week 4	Phase 5 /ai/ 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Maths Topics	- Numbers to 10 - Addition and subtraction within 10 - Shape and patterns - Numbers to 20 - Addition and subtraction within 20		- Time - Exploring calculation strategies within 20 - Numbers to 50 - Addition and subtraction within 20 - Fractions - Measures: Length and mass		- Numbers 50 to 100 and beyond - Addition and subtraction - Money - Multiplication and division - Measures: Capacity and volume	
Times Table Focus	Count in 2s	Count in 5s	Count in 2s and 5s	Count in 10s	Count in 2s, 5s and 10s	RECAP 2s, 5s and 10s
RE	God What do Christians believe God is like? 	Incarnation Why does Christmas matter to Christians? 	Gospel What is the good news that Jesus brings? 	Salvation Why does Easter matter to Christians? 	Judaism Who is Jewish and what do they believe? 	Judaism Who is Jewish and what do they believe? 
Science	Everyday Materials Big question: Which materials could make a waterproof shelter?		Animals including Humans Big question: What is an animal?		Plant and consolidation Big question: What are the features of a plant?	
	Seasonal Changes <i>(taught throughout the year)</i>					
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Introduction to music	Learning songs and performance skills	Percussion, rhythm	Composition	Composing using tech	Composition using graphic scores
Art/ DT	Spirals (Drawing) Artists: Molly Haslund	Watercolours Artists: Paul Klee, Emma Burleigh	Making Birds (Sculptures) Artists: Ernst Haekel, Hoang Tien Quyet and Dusciana Bravura	Food Technology: Children will design, make and evaluate a healthy sandwich for a child in foundation stage to have during lunch time.	Mechanisms: Children will design, make and evaluate a congratulations card to be sent to someone.	
Computing	Project Evolve: Technology around us	Project Evolve: Online Reputation and Bullying. Creating media- Digital	Project Evolve: managing online information.	Project Evolve: health, well-being and lifestyle.	Project Evolve: Privacy and Security.	Project Evolve: Copyright and Ownership.

		<u>Painting</u>	<u>Programming A – Moving a robot</u>	<u>Data and information – Grouping data</u>	<u>Creating media – Digital writing</u>	<u>Programming B – Introduction to animation</u>
PE	Invasion Games (Football) Fitness	Gymnastics (Unit One)	Invasion Games (Basketball) Dance	Gymnastics (Unit Two)	Tennis Cricket	Athletics