History Overview

Foundation Stage	Within Foundation Stage children will focus on two Big Questions which will form the basis of their understanding of historical enquiry and chronology: • How have I changed since I was a baby? (which forms part of the topic: All About Me) • What celebrations and traditions are important to me, my family and my friends? (which forms part of the topic: Let's Celebrate!) Through the context of these enquiries, children will be able to develop their understanding of chronology and the passage of time. During Foundation Stage, children will be able to use artefacts from their own life and be able to put this into chronological order whilst explaining the changes that have happened to them within this time. Within, Year One they will further build upon this when they study the chronology of events that have happened within a significant person's (Queen Elizabeth II) life. In Foundation Stage, children will explore significant events within their own lives, school life and communities. They will be able to explain the events that took place within these and this will help from the basis of their understanding when learning about a significant event (Great Fire of London in Year Two) and its impact in a specific locality. Children will also look at artefacts from the past and be able to recognise that they are from the past using specific vocabulary. This will form the basis of their understanding of using sources to understand past events when they are in Year One.
Year 1	<u>British History- Queen Elizabeth II</u> Children will start their historical understanding, learning about changes within living History. Children will learn about Queen Elizabeth II as a significant person within British history and understand the significant events that she has lived through as well as her impact on Britian. Children will build upon their knowledge of changes and basic chronology and be able to apply their knowledge of language of time and recording time in order to explain a number changes that have happened in the UK during the queen's life. They will build upon their knowledge of how lives are different based upon their learning in Foundation Stage. It is important for children to build upon their own understanding of history within their own lives and relate this understanding to a significant person that is still alive today. <u>British History- The Victorians</u> Children will then delve further in their chronological understanding of changes beyond living memory and further build upon their understanding of the past and significant people through the study of Queen Victoria and be able to make comparisons between the present monarchy and the monarchy in Victorian Britian. Children will also build upon their understanding of a historically significant person and use this knowledge to explain the significance of Queen Victoria in Victorian Britian. Children will then be introduced to different historical lenses which they will further build upon as they progress through the school (historical figures, inventions, culture and pastimes and society).

Year 2	<u>British History- The Great Fire of London</u> Within the study of British history, children will build upon their chronological understanding going further back in time to study a significant event that happened within the Britian's capital city- this was chosen due to the proximity of the school to this location. Children will again further build upon their understanding of the significance of History and will use this knowledge to help them understand the importance of Samuel Pepys' diary as an historical source. Children will further develop their understand and use of sources, through being able to use prior knowledge to predict what artefacts would have been used for as well as using these primary sources to answer a range of questions. Children will be able to independently use a range of secondary sources to discover historical information alongside being able to consider the validity of these sources of information. This unit of work will enable children to understand the significance of sources of evidence and the difference between primary and secondary sources. This knowledge will provide a strong foundation for historical source work covered within the Key Stage Two curriculum as well as building upon their geographical understanding of the UK. <u>British History- World War Two</u> Within the study of British history, children will build upon their chronological understanding by going further back in time to study a significant event that happened that not only affected London but also Kent as well. Children will further embed their knowledge of different lenses studied within History and their knowledge of changes that have happened within living memory. Children will focus on building upon their understanding of significant events within the UK and significant events that changed society and culture and past times during this period of time. Children will focus on the role of different sectors of society (men and woman) and will be able to compare how these changes as well as how daily life changed and the reasons behind this. This unit of work will create connections between the changes that have occurred in Britian and the affects that it can have on society. This will create the foundation for children's understanding conflict within KS2 and the changes and consequences that conflict has on society. This unit of work will also ensure children have a prior understanding of World War Two before studying the events that led to this within Year Six.
Year 3	<u>British History- Stone Age to Iron Age</u> To help develop their chronological understanding of periods of time beyond living memory children will further build upon their chronological understanding to the earliest historic period studied within school. They will develop their understanding of different types of sources and the validity of these children will further build upon this with their understanding and validity of different sources in order to build a picture of historical periods. Building upon their knowledge of sources in Key Stage One children will be able to independently use a range of sources and select appropriate sources for piecing together a specified period of history. From their acquired knowledge of conflict, children will further build upon this extending their knowledge to history beyond living history and will be able to make comparisons between the conflict in World War Two compared with this time period. Children will be able to build upon their knowledge of different homes from Foundation Stage and relate this to settlement within this unit of work. Within Year Three, children will be introduced to the lenses of beliefs and inventions and be able to use this as the basis of their knowledge within other units of work with KS2 appreciating the important of the Iron, Stone and Bronze Age for the key inventions that provided foundations for future civilisations survival. <u>World History- Ancient Egypt</u> Within KS2, this is the first unit where children will be able to study world history due to the level of geographical knowledge within Year Three helping them gain a sense of place of the location where this civilisation lived and the affect it had on the daily life of an Egyptian. Children will further build

	upon their knowledge of significant events within history focussing on the importance of the discovery of the Tomb of Tutankhamun by historian Howard Carter. Children will use their enquiry skills to critically analyse the significance of sources to help historians understand a time period. Children will revisit the lenses of key historical figures, culture and pastimes, beliefs and society and be able to build upon the understanding of how life is different within this time period. Children will also be able to apply their acquired geographical knowledge to provide a hinterland for their understanding how the location of Egypt influenced the daily lives of Ancient Egyptians.
Year 4	<u>British History-The Romans</u> Within the study of British history, children will build upon their chronological understanding of event beyond living memory from the Stone Age to The Romans. They will focus on how key historical figures influenced life within Roman Britian through their study of Julius Caesar and Boudicca. Building upon their knowledge of conflict and the affect it can have on society from their study of World War Two, children will explore this theme establishing greater links between the invasion of Britian and the change that this brought to settlement, society and culture and pastimes. Children will be able to make links between these lenses studied and that of previous historical periods studied. Children will further be able to apply their geographical understanding of the Geography of the UK and Europe to provide context for their understanding of the changes that occurred during this time period within the UK. <u>World History- Ancient Greece</u> Using their knowledge of lenses previously studied children will continue to develop their understanding of these during their study of Ancient Greece. Childre will deepen their understanding of society particularly through the comparison of Athenians and Spartans and the reasons why these societies differed. Children will be able to build upon their knowledge of beliefs and be able to compare these with other historical periods such as the Ancient Egyptians. Whilst children will learn about the change that the Ancient Greeks brought during this time period, they will extend their thinking by focusing on what legacy did the Ancient Greeks leave behind? This will allow them to further build upon their knowledge of change and continuity which has been introduced in the previous unit of work.
Year 5	<u>British History- Anglo-Saxon</u> Within the study of British history, children will build upon their chronological understanding of event beyond living memory from the Stone Age to Anglo-Saxons. Children will consider their prior knowledge of the Romans and the change that they brought to Britian and use this decide whether Britian prospered during the Anglo- Saxon time period. Children will further build upon their knowledge of significant people in History through their study of Edward the Confessor and King Alfred the great and their influence on Britian. They will build upon their knowledge of how conflict can influence society focusing on the Battle of Edington, Battle of Stamford Bridge and the Battle of Hastings. Children will develop their knowledge of settlement, beliefs and society and use this a basis decide whether Britian prospered during this time period comparing these with what life was life within the Roman time period. <u>World History-Ancient Maya</u>

	During the topic of the Ancient Maya, children will use their geographical knowledge to help them understand the location in which this civilisation settled and the affect this had on their daily life. Within this unit of work children will revisit the lenses of culture and past times, inventions, beliefs and society. Children will use their previous knowledge of how inventions help the survival of a society to enable them to understand how key inventions allowed the Ancient Maya to prosper. Children will use their previous understanding of the reliability of primary and secondary sources to enable them to understand that secondary sources can be a result of misinterpretation and as a result critically evaluate the reliability of sources to interpret periods of history. Enabling them to understand why historians today do not know everything there is to know about the Ancient Maya.
Year 6	<u>British History-The Windrush Generation.</u> Within the study of British history, children will build upon their chronological understanding of event beyond living memory from the Stone Age to more recent history. Children will further build upon their understanding of migration and settlement to understand why people migrated to the UK and the impact that this had on society. Children will build upon their understanding of conflict within WW1 and WW2 to understand why many of the people who migrated played a crucial role in WW2. Children will also be able to build upon their understanding of the importance of the Commonwealth and role of Queen Elizabeth during the 1950s. <u>World History- World Wars</u> Children's geographical understanding and historical understanding of British history will provide the basis for children to understand the events that led to the First World War particularly developing their understanding of the impact of conflict on a global scale. Children will develop their understanding of the Archduke Franz Ferdinand and how events in his life provides a pre cursor to the start of WW1. Children will explore the relationships between European countries and how these also contributed to the war commencing. Children will then study the changes that this caused within society building upon their understanding of this from their study of WW2 in Year Two. Children will then create links between the events that occurred in WW1 and the events that led to WW2. Children will further build upon their understanding of primary sources and examine the role that propaganda had at influencing the ways that different societies thought considering the validity of these sources to build an accurate representation of society within this time. Children will be able to make detailed links between history beyond living memory and the impact this has on history within living memory.