Little Wandle Rhyme Time – Foundation Stage Progression

Term	Week	Little Wandle Rhyme Time	Progression Focus	What we want children to develop
Autumn 1	1	Twinkle, Twinkle Little Star	Joining in	Listen, copy actions and join in with repeated words and phrases
	3	Wind the Bobbin Up	Actions & vocabulary	Follow actions, develop body awareness and learn new vocabulary
	5	Row, Row, Row Your Boat	Rhythm & repetition	Keep a steady rhythm and join in with repeated lines
	7	The Wheels on the Bus	Anticipation	Remember repeated verses and begin to predict what comes next
Autumn 2	1	Baa, Baa, Black Sheep	Vocabulary	Explore descriptive language and confidently join in
	3	1, 2, 3, 4, 5, Once I Caught a Fish Alive	Counting & sequence	Say number names in order and remember a sequence
	5	Hickory, Dickory, Dock	Memory & sequence	Recall a longer rhyme and respond to repeated language
	7	Hey Diddle Diddle	Storytelling	Retell key events and develop expressive language
Spring 1	1	Humpty Dumpty	Narrative	Recall the beginning, middle and end of a simple rhyme
	3	Incy Wincy Spider	Sequencing	Remember repeated events and use actions to support recall
	5	Jack and Jill	Vocabulary & prediction	Explore positional/action vocabulary and anticipate what happens
Spring 2	1	A Sailor Went to Sea	Alliteration & rhythm	Hear repeated sounds and maintain a rhythm while joining in
	3	Down at the Station	Descriptive language	Develop vocabulary linked to transport and describe what they hear/see
	5	The Grand Old Duke of York	Pattern & movement	Recognise repeated patterns and coordinate actions with words
Summer 1	1	Mary, Mary, Quite Contrary	Rich vocabulary	Explore unfamiliar vocabulary and discuss meaning
	3	Miss Molly Had a Dolly	Retelling	Recall events and use language to retell the rhyme
	5	Pat-a-cake	Independent participation	Join in confidently and remember key words without adult prompting
Summer 2	1	One, Two, Buckle My Shoe	Sequencing & number	Recall a longer sequence and confidently use number language
	3	Ring-a-ring-a-roses	Group participation	Maintain rhythm, coordinate movement and participate collaboratively
	5	Round and Round the Garden	Expressive language	Use actions, expression and anticipation to perform the rhyme
	7	Rhyme Time Favourites	End-of-year independence	Choose, recall and perform favourite rhymes with increasing confidence